

EDUCATION 220-3: PSYCHOLOGICAL ISSUES IN EDUCATION

Fall, 1987
Tuesdays
9:30 - 12:30

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COURSE DESCRIPTION

This course surveys the discipline of educational psychology. The focus will be on those aspects of psychological theory that are relevant to the problem of designing educational programs, with a special emphasis on public schools. On every issue, the objective will be to derive from our knowledge of human behaviour formative and analytical tools that will provide students with beginning competence to understand common instructional experiences.

EVALUATION

1. Three 2-page "think papers," in which students critically analyze an aspect of psychology related to education (15% of mark).
2. A mid-term, multiple-choice examination (25% of mark).
3. A major term paper or tutoring project (30% of mark). Topics and guidelines will be distributed in class.
4. A final, multiple-choice examination (30% of mark).

REQUIRED TEXT

Good, T., & Brophy, J. Educational Psychology: A Realistic Approach (3rd ed.). New York: Holt, Rinehart & Winston, 1986.

Good, T., et al. Student Study Guide to Educational Psychology. New York: Holt, Rinehart & Winston, 1986.